

# John Fenwick Academy

## Title I School Parent and Family Engagement Policy

### Policy involvement

John Fenwick Academy holds its Title I annual parent meeting during the back-to-school night (September 21, 2022) at John Fenwick Academy. At this meeting the Principal:

- informs parents/guardians of programs and activities provided with Title I funds within the school,
- explains the federal requirements for participation in the federal Title I program,
- and inform parents/guardians of their right to be involved.

The John Fenwick Academy Principal ensures that parents/guardians are involved in the planning, review, and improvement of Title I programs and the school parent and family engagement effort as a part of the Annual School Plan (ASP) development. These meetings occur two times per year. Additionally, any parent that finds the Annual School Plan not satisfactory, John Fenwick Academy will submit parent comments on the ASP.

A flexible number of meetings shall be offered, such as meetings in the morning or evening. Transportation, child care, or home visits, as such services relate to parental involvement may be provided with Title I funds. John Fenwick School provides flexible meetings within their parent teacher conferences, attendance meetings, and guidance meetings.

Specifically, parents/guardians of participating children at John Fenwick Academy:

- A. Receive timely information about programs and activities provided with Title I funds such as tier 3 reading services, afterschool program, summer school program, and attendance intervention officer.
- B. Receive a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the New Jersey Student Learning Standards; and
  - a. Curriculum
    - i. American Reading Company
    - ii. Envisions 2.0
    - iii. Inspire Science

- b. Forms of Academic Assessment
    - i. For English Language Learners – WIDA
    - ii. For students with disabilities – DRA
    - iii. Eckerd
    - iv. IRLA(Independent Reading Level Assessment)
    - v. Waterford
  - c. Achievement levels of the NJSL for Fenwick
- C. If requested by parents/guardians, be provided opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

John Fenwick Academy distributes this parent and family engagement policy at the beginning of the year as a part of the handbook. Additionally, this school parent and family engagement policy can be found online.

## **Building Capacity for Parent and Family Engagement**

The superintendent shall ensure effective involvement of parents/guardians and implement appropriate measures to support a partnership among the schools, parents/guardians, and the community to improve student academic achievement. The superintendent or his or her designee shall ensure that each of the district schools shall at a minimum:

- A. Provide assistance to parents/guardians in understanding New Jersey Student Learning Standards, the New Jersey Department of Education approved statewide proficiency assessments, school administered assessments, the requirements under federal law, and how to monitor a child's progress and work with educators to improve the achievement of their children by mailing ISR to parents with department of ed links explaining standards and assessments.
- B. Provide materials and training to help parents to work with their children to improve their children's achievement; through back-to-school night, student orientation, student handbook, website, and through services such as Effective School Solutions.
- C. Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties

between parents and the school; Parents John Fenwick School are included in the annual school plan and in the development of Title I programs.

- D. Coordinate and integrate parent involvement programs and activities to the extent feasible, with other Federal, State, and local programs, including public preschool programs, and conduct other activities, that support involvement; such as back to school night, PAWS, Salem at a glance, parent-teacher conference, and booster club.
- E. Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; and
  - a. John Fenwick Academy provides information on the following in Spanish:
    - i. What is Title I and how does it help our students?
    - ii. Title I School Parent Involvement Policy
    - iii. Title I School-Parent Compact
    - iv. Parent's Right-to-Know
- F. Provide such reasonable support as requested by parents/guardians.
  - a. The John Fenwick Academy Principal informs parents that they are always available to support their students.

## Accessibility

The parents/guardians and family members of all participating children shall be invited to attend and participate in district Title 1 programs. The principal or his or her designee shall ensure opportunities are provided for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required by law in a format and, to the extent practicable, in a language parents/guardians understand.